

Halstead Community Primary School

Halstead CP School

Accessibility Checklist



Reviewed and approved by the Full Governing Body

Signed :

Date : January 2018

To be reviewed : January 2020

ACCESSIBILITY CHECKLIST

WE WILL MAKE REASONABLE ADJUSTMENTS TO THE PHYSICAL, LEARNING AND SOCIAL ENVIRONMENT TO MEET THE INDIVIDUALS' NEEDS OF CHILDREN AND ADULTS, WHEN REQUIRED.

	Communication & Interaction Learning & Behaviour	Physical Disability	Visual Impairment	Hearing Impairment
Curriculum adaptation	Differentiated teaching, with reference to: <ul style="list-style-type: none"> • QCA Curriculum Guidance • Curriculum 2013 Inclusion statement Differentiated assessment, e.g. transcript of taped materials, exam modification / papers			
Resources	Age appropriate curriculum resources Basic access technology (hardware and software) e.g. roller-ball mouse, sound field systems.			
		Simple access equipment (adapted scissors, sticky mats, magnifiers, sloping boards, etc)		
		<ul style="list-style-type: none"> • positive images of disability • suitable furniture • duplicate equipment to reduce carrying (texts, etc) 		

Halstead Community Primary School

	<p>Individual planning</p> <ul style="list-style-type: none"> • Therapy e.g. working with SALT / Physio- /Occupational- therapist devising program • Life skills e.g. mobility training (KAB) • Social Inclusion e.g. after-school clubs, trips, etc. 			
	<p>Modelling (access to peers and others with similar disabilities)</p> <p>Quiet space – indoor and outdoor</p>			
	Communication & Interaction Learning & Behaviour	Physical Disability	Visual Impairment	Hearing Impairment
Physical Environment		<p>Inclusive design</p> <ul style="list-style-type: none"> • Full ground floor access or suitable lifts • Disabled toilet facilities • Parking & entrance • Footpaths, flooring, play areas, and play equipment • Level door handles; lever tap handles; handrails; grab rails • Edge markings on stairs • Storage areas • Suitable lockers • Elimination of tripping hazards 	<p>Lighting</p> <ul style="list-style-type: none"> • All areas, incl. stair-wells • Strip light diffusers • Window blinds <p>Protective padding, as necessary</p> <p>Contrast architrave around doors</p>	<p>Quiet space for reduced reverberation</p> <ul style="list-style-type: none"> • Reduce hard surfaces • Sound absorbent cladding for ceilings • Sound absorbent cladding to some walls • Carpets in classroom & corridors space • Curtains where possible • Replace noisy old strip lighting • Rubber tips on chairs • Double-glazing • Policy of closing doors • Screens for noisy areas • Consider sound field systems

Halstead Community Primary School

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	Communication & Interaction Learning & Behaviour	Physical Disability	Visual Impairment	Hearing Impairment
Support Strategies	<p>Team structures (including parent-partnerships, and Governor involvement); Identified responsibilities and routines; LSA deployment and identified skill mix to cover and wide range of support needs, e.g. personal care, adaptation of materials; Peer support Care Plan – for physical disabilities and medical conditions; Sharing information; Pastoral; External services & agencies, e.g. Physical & Sensory Service, RNIB, RNID, advice leaflets, INSET, ongoing support.</p>			

Halstead Community Primary School

Policies	Administration of Medicines Admissions Anti-Bullying Behaviour Equal Opportunities & Inclusion Health & Safety Home-School Partnership Agreement Physical Intervention & Restraint (as appropriate) Safeguarding Children SEN			
Monitoring	Admissions Pupil attendance & engagement Individual pupil attainment Out-of-class activities Sanctions, incidents, & exclusions Staff training needs			
	Communication & Interaction Learning & Behaviour	Physical Disability	Visual Impairment	Hearing Impairment
Health & Safety	Fire evacuation procedures, e.g. flashing fire alarms, personal escape plan; Movement around school, e.g. flow systems, one-way stairs, tactile indicators Transport, e.g. clamping for wheelchairs Risk Assessment			

Halstead Community Primary School

Training	Equality & Inclusion awareness training (as part of induction) Risk Assessment TDA Standards (see TDA documents and website) Disability specific training – INSET from relevant services and agencies
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