

# Oak Class Newsletter

## Term 3 2021



Happy New Year! I hope you have all had a lovely Christmas and are ready to begin some exciting new learning this term.

### A few reminders:

- When at school, please ensure that children have the following **NAMED** equipment in their pencil cases:
  - Writing pencil(s)
  - Pencil sharpener
  - Glue stick (not coloured)
  - Ruler
  - Black pen (this can be biro)
  - Colouring pencils
- The children will need to bring in a named water bottle each day. Squash and juice is not permitted in the classroom but can be included in their lunchbox
- P.E will be on Tuesday afternoons. This term our focus will continue to be netball and dance. PE kits must be kept in school.

### Maths

We will be continuing with our unit on multiplication and division before learning about perimeter and area. We will begin the term by multiplying and dividing by 10, 100, 1 and 0 followed by multiplying and dividing 2 and 3-digit numbers by 1-digit numbers.

We will continue to secure knowledge of times tables, with practice every day to improve the children's fluency.

### English

This term we will be reading together and writing about Oscar Wilde's short story *The Selfish Giant*. Once we have read the story as a class, the children will write their own versions, using all the vocabulary and writing skills they have acquired.

### Topic

Our topic for this term is William Shakespeare's play *The Tempest*. We will learn about the characters and story of the play before using some of the themes to learn about storms, Tudor ships and exploration and different wizards in literature.

## **Science**

This term we will be continuing with the topic of animals and humans, building on the learning we did last term. We will be learning about the human digestive system, different types of human teeth and food chains through setting up simple tests and scientific enquiry.

## **Homework**

This term's POWER project links with our Shakespeare topic and will be sent out to parents via email. They can choose which challenges to complete in order to accrue points. There is also a reading passport with six different reading challenges to complete – those who complete it will receive a certificate in recognition of their effort.

I thoroughly enjoyed reading through the creative work the children produced for their POWER projects last term and it was clear that Oak class developed an excellent understanding of World War 1 through the quality of the work they produced.

This term POWER Projects and Reading Passports are due on **Monday 8<sup>th</sup> February.**

Copies of the POWER projects, reading passports and knowledge organisers (which outline the key vocabulary and concepts for Topic and Science this term) can be found on the website for you to refer back to.

The children will continue to take books home to read when they return to school. Any reading done at home should be noted in their Reading Record.

Books and reading records should be brought in on **Mondays** and **Thursdays** – read books can be returned and a new book chosen on those days.

It has been encouraging to see that many children are beginning to develop an enjoyment of reading so thank you for your support in helping your children to improve their reading.

*Miss Durant & Mrs Welsh*