

# Halstead Community Primary School



## Pupil Premium Action Plan: 2018 - 2019

1. Summary information					
<b>School</b>	Halstead Community Primary School				
<b>Academic Year</b>	2018/19	<b>Total PP budget</b>	£37, 500	<b>Date of most recent PP Review</b>	April 2018
<b>Total number of pupils</b>	83	<b>Number of pupils eligible for PP</b>	21	<b>Date for next internal review of this strategy</b>	Jan 2019

2. KS2 Attainment 2017 - 2018		
	<i>Pupils eligible for PP (school)</i>	<i>Pupils not eligible for PP (national average)</i>
<b>% achieving expected standard or above in reading, writing and maths</b>	13%	
<b>% making expected standard or above in reading</b>	50%	
<b>% making expected standard or above in writing</b>	75%	
<b>% making expected standard or above in maths</b>	25%	
KS1 attainment 2017 - 2018		
<b>% achieving expected standard or above in reading, writing and maths</b>	0%	
<b>% making expected standard or above in reading</b>	33%	
<b>% making expected standard or above in writing</b>	0%	
<b>% making expected standard or above in maths</b>	33%	

3. Barriers to future attainment	
<b>In-school barriers</b>	
<b>A.</b>	A high proportion of the children have SEN with significant Communication and Interaction or Cognition and Learning need

<b>B.</b>	Behavioural issues for some of the children, particularly in KS1, is having a detrimental effect on their academic progress
<b>C.</b>	A high proportion are boys who attain lower than other boys
<b>D.</b>	A high proportion attain lower in Maths
<b>External barriers</b>	
<b>E.</b>	Attendance is having a detrimental effect on their academic progress.

<b>4. Outcomes</b>		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Higher rates of progress for PP children with SEN need	PP children who are also on the SEN register make expected progress across the year
<b>B.</b>	Behavioural issues addressed	Fewer behavioural issues reported for PP children in KS1
<b>C.</b>	Higher attainment for PP boys across the school	PP boys attain as high as other boys in their year group for RWM
<b>D.</b>	Higher attainment for PP children in Maths	PP children attain as high as other children in their year group for Maths
<b>E.</b>	Increased attendance rates for PP children	Reduce the number of persistent absences by PP children.

5. Planned expenditure					
Academic year	2018/19				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Higher rates of progress for PP children with SEN need	Staff training on the use of resources and strategies to support SEN children	PP children with SEN attain lower and make less progress than non PP children with SEN. We want to train all staff in strategies to support the learning for children with SEN	Staff meetings and TA meetings to focus on resources and strategies to support children with SEN Meetings to train staff in the use of Clicker 7 and Microsoft Surfaces CPD training courses relevant to the needs of our children Discuss progress of PP and SEN children in Pupil Progress Meetings	Senco	Jan 2019
Higher attainment for PP boys across the school	CPD on strategies to engage boys	PP boys are attaining lower than non PP boys. We want to train staff in alternative strategies to engage and motivate boys.	Twilights and staff meetings to train all staff in strategies to engage boys and hooks into lessons Discuss progress of PP children and boys in Pupil Progress Meetings	Deputy Head	Jan 2019
Higher attainment for PP children in Maths	Kaizen Project CPD on improving teaching and learning in Maths	Kaizen project aims at improving attainment with a focus on disadvantaged children	Attend training related to Kaizen Project, including conferences and cluster meetings. Deliver staff inset. Deliver CPD in core maths skills. Deliver parent workshops relating to maths. Staff meetings and twilights to create working walls, implement strategies, use of manipulatives and review planning.	Maths Coordinator	Jan 2019
<b>Total budgeted cost</b>					£14, 000

<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Higher rates of progress for PP children with SEN need	1:1 and small group provision and support.	Some of the children need targeted support and a differentiated curriculum to make progress	Discussions in Pupil Progress Meetings. Provision mapping to detail the interventions and targets. Timetable interventions. Monitor delivery of interventions	Senco	Jan 2019
Higher attainment for PP boys across the school	1:1 and small group sessions in reading and maths predominantly for boys, including Fresh Start, Reading Comprehension, Precision teaching, Social groups, Language for Learning and pre-teaching	Some of the boys need targeted support and a differentiated curriculum to increase attainment	Discussions in Pupil Progress Meetings. Provision mapping to detail the interventions and targets. Timetable interventions. Monitor delivery of interventions	Senco	Jan 2019
Higher attainment for PP children in Maths across the school	1:1 and small group sessions in maths, including Closing the Gap with Numicon, Dyscalculia Solutions, pre-teaching and basic maths skills	Some of the children need targeted support and a differentiated curriculum to increase attainment in Maths	Discussions in Pupil Progress Meetings. Provision mapping to detail the interventions and targets. Timetable interventions. Monitor delivery of interventions	Senco	Jan 2019
<b>Total budgeted cost</b>					£16, 000
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>

Behavioural issues addressed	Develop a focus on positive behaviours	Children respond to positive behaviour strategies	Deliver targeted interventions relating to social interactions. Create Social stories. Use behaviour charts with positive rewards.	Senco	Jan 2019
Increased attendance rates for PP children	Monitor attendance of PP children	Attendance impacts on the attainment and progress of pupils	Follow the school systems and processes for children with poor attendance and persistent absence. Work with the attendance office to improve attendance.	Head teacher Office Manager	Jan 2019
<b>Total budgeted cost</b>					£7, 500