



Evidencing the Impact of Primary P.E and Sport Premium at Halstead C. P School



Action Plan 2018-2019

Since 2013 the Government has provided additional funding for schools to allow them to continue to develop Physical Education and sports provision and to help them increase pupil participation in sporting activity.

In 2018-2019 HCPS will receive **£16,830**. This funding will be used in a variety of ways to enable the children to take part an increased range of physical and sporting activities across the school, as well as engage in competitive events with other schools . We aim to provide a high quality and inclusive curriculum which promotes enjoyment and excellence to support our children to continue to lead a healthy lifestyle.

The funding has been provided to ensure impact against the following OBJECTIVE :

TO ACHIEVE **SELF-SUSTAINING IMPROVEMENT** IN THE QUALITY OF P.E AND SPORT IN PRIMARY SCHOOLS

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that HCPS will see an improvement against the following 5 key indicators :

1. The engagement of all pupils in regular physical activity
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

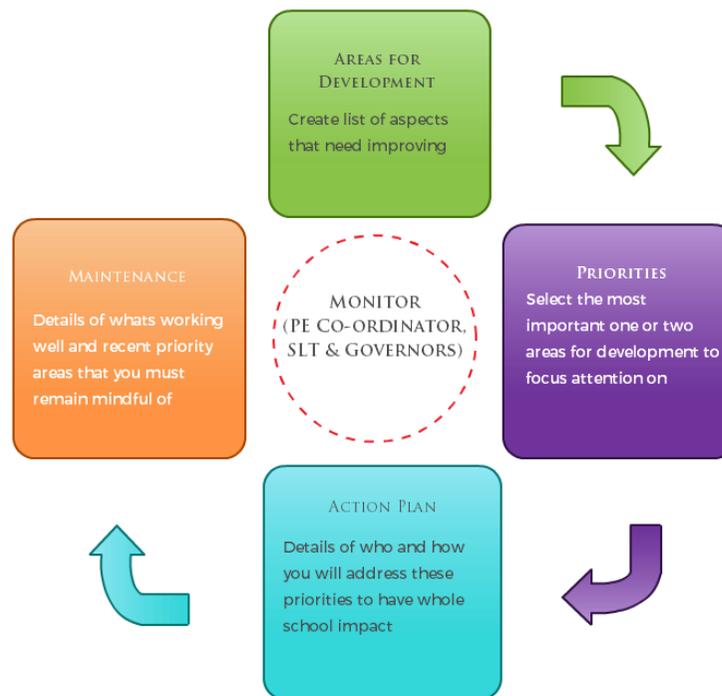
Halstead C. P. School believes physical education is an essential and integral part of a child's educational development. The core components of the curriculum centre on movement, key skills and social interaction. We believe that physical education should teach students to recognise the diversity of individual ability whilst helping them to understand that participation in sport is just as important as gaining success from it.

Our aim is to encourage a "Growth Mindset" amongst our pupils. We want them to strive for excellence and to make the most of their sporting abilities but we also recognise the importance of teaching the young people in our care how to win AND lose, how to show the correct sportsmanship and how to demonstrate respectful conduct and fair play.

Developing a balanced Physical Education programme, offering a variety of activities, provides students with the opportunity to develop acceptable fitness levels, a broad spectrum of skills and the knowledge necessary to use those skills for a lifetime of active participation. We feel positive participation in physical education will leave students with a legacy of success, facilitating and active lifestyle.

This document is a working document that will be updated termly between the Governors and the staff to clearly evidence how the funding is being used to make additional and sustainable improvements to the quality of PE and sport the school offers.

Primary PE and Sport premium planning and actions will demonstrate how use of funding contributes to the vision through identified school priorities. HCPS aims to achieve the following objective:



Vision and Aims for P.E

At HCPS we share the Department for Education's Vision for the Primary P.E and Sport Premium :

For all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Sporting events attended in collaboration with the Sevenoaks Partnership	<ul style="list-style-type: none">• To increase the profile of change for life ideals• Further develop additional competitive sports opportunities• Ensure all children have the opportunity to engage 30 minutes a day healthy, physical activity in school

SWIMMING AND WATER SAFETY

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for

Academic Year: 2018/2019	Total fund allocated: £16,830	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the profile of change for life	Interactive POD in the playground	£1,600	Children use the POD at playtimes, especially the dance routines, which are a particular favourite.	Transforms play at lunchtimes enabling: <ul style="list-style-type: none"> • Happier children • Children returning to class ready to learn
Equipment (Mats, trolley, netball bags)		£497	Additional opportunities in place. New equipment used in PE lessons and Sport competitions	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				44%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Maths of the day</p> <p>Golden mile track – around the school field (quotes requested)</p>	<p>Engaging children in Mathematics by being active and fun.</p> <p>To get every child active to either walk, jog or run.</p>	<p>£1,385</p> <p>£6,000 (to be paid this year)</p>	<p>Give the children motivation to do their very best, as well as promoting physical activity</p> <p>It will give the pupils of all abilities an excellent opportunity, to get fit an active.</p>	



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To set up meeting with Clare Strange to further discuss Active 30	To share ideas and resources in order to include more opportunities for further physical activity to support and meet the 30 mins a day requirements	Free	Increase progress, achievement, attainment and skills for life.	Influence children's activity habits beyond school life
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: To ensure all swimmers achieve 25m for the statutory requirements	Continue swimming provisions : <ul style="list-style-type: none"> qualified swimming instructor pool facilities Dancing outfits 	£855.25	Y3/Y4 children have made progress, including non-swimmers, now swimming a distance of the pool unaided by floats.	
School represented at Chance to Dance		£ 275	Increase engagement in exercise as well as opportunities of healthy activity available	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
<p>School focus with clarity on intended impact on pupils: Increase attendance of sporting events organised by the Sevenoaks Partnership</p>	<p>Actions to achieve: Increase engagement in exercise. Improvement in sense of health and well-being.</p>	<p>Funding allocated: Free</p>	<p>Evidence and impact: Increase awareness of the importance of PE for health and how it can help with learning in other areas.</p>	<p>Sustainability and suggested next steps: Increase participation of children who do not normally engage a broader range of activities.</p>