



HCPS - PE and Sport Premium Action Plan 2020-2021



***Budget as of Sept 2020 - £30,533**

TERM 2 onwards



Since 2013 the Government has provided additional funding for schools to allow them to continue to develop Physical Education and sports provision and to help them increase pupil participation in sporting activity. This amount is given to schools from the collection of the Sugar Tax. With Boris Johnson planning to scrap this tax (although a decision will not be made until April) this could be the last year that Sports Premium funding is given, and schools have been told to plan accordingly and make sustainable spending choices.

In 2019-2020 HCPS will receive **£16,010**. This funding will be used in a variety of ways to enable the children to take part an increased range of physical and sporting activities across the school, as well as engage in competitive events with other schools . We aim to provide a high quality and inclusive curriculum which promotes enjoyment and excellence to support our children to continue to lead a healthy lifestyle.

The Government is providing specific funding to all schools to be spent on improving the provision of sport and PE. Schools have the freedom to choose how they do this within the five indicators identified by the Department for Education:

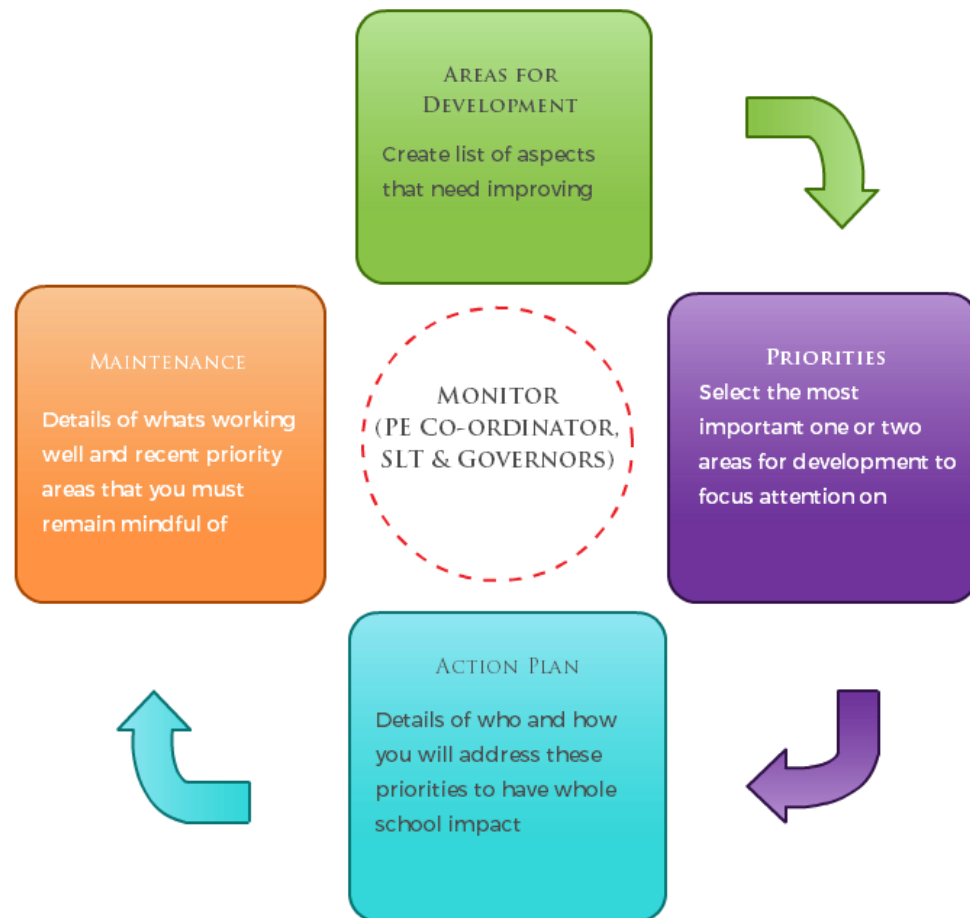
1. The engagement of all pupils in regular physical activity
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport



- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

This document is a working document that will be updated termly between the Governors and the staff to clearly evidence how the funding is being used to make additional and sustainable improvements to the quality of PE and sport the school offers.

Primary PE and Sport premium planning and actions will demonstrate how use of funding contributes to the vision through identified school priorities. HCPS aims to achieve the following objective:



*Term 1 actions **Term 2 actions



More people
More active
More often

Focus	Actions to achieve	Funding allocated	Evidence and Impact	Suggested next steps
To increase the profile of change for life ideals	1. To maintain use of interactive POD in the playground 2. Maintain use of Maths of the Day & English of the Day 3. Continue delivery of breakfast club	1. 3683.04 2. No ongoing cost yet, bought last year for 3 years 3. Food - £12 per week x 30 weeks = £360	1. Children have been observed using the POD at playtimes. The dance routines are a particular favourite 2. All staff have used games in lessons, getting the children more active and achieving greater engagement and enjoyment 3. Children are arriving at school calm and well fed 4. 24/9/20 – School awarded ‘School games Recognition Award’ and ‘Virtual Award’ for 2019-20 5. Mile a Day Destinations challenge launched with whole school zoom assembly and display 6. 11/12/20 - Certificate and trophy presented in Celebration Assembly from school’s participation in Minute to Win It competition during Term 6 2020-21	1. Increased content on the POD 2. English of the Day Reading lessons are to be added to the website Spring 2020. Teachers to consider using Active homework plans for holiday homework. Both sets of resources need to be explored and disseminated to staff. 3. Physical activity/sport to be available during breakfast club eg. skipping.
To ensure all swimmers achieve 25m for the statutory requirements	1. Continue swimming provisions 2. Qualified swimming instructor 3. Pool facilities 4. Distances children can swim to be recorded at beginning and end of each term of	2. Justine £855.25 5. Swim England certificates £266.44	1. Distances for Oak have been recorded in Term 1 and shared. Initial distances for Willow have been recorded at beginning of T3. 2. Swim England certificates arrived 12/10/20 and ready to award to Oak at end Term 2. 3. Post-lockdown Swimming restarted 28.9.20	4. Final assessment to be made at the end of term 5. Swimming badges will be awarded in celebration assemblies



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	<p>swimming. Excel document of distances to be shared with BS and class teachers</p> <p>5.Swim England achievement scheme to be bought in to and used with each class to celebrate swimming achievements and encourage further progress</p>		<p>4. Swimming paused for Oak during Term 2, awaiting news of pool opening for Term 3</p>	
<p>To develop profile of competitive sports events</p>	<p>1.Sports partnership membership</p> <p>2.Attendance of meetings</p> <p>3.'Attendance' of Sports partnership competitive events</p>	<p>1.£300</p>	<p>1.Fees paid to Sports partnership</p> <p>2.BS 'attended' first meeting 9.9.20 (via zoom)</p> <p>3. Post-lockdown – Term 1 & 2 timetable of events to happen, scores submitted for intra-school competition</p> <p>4. Discussion with staff led to agreement that we would not take part in intra-school competitions due to demands that it would make on our timetable and small staff</p>	<p>BS to keep abreast of events scheduled that teams can be signed up for</p>
<p>To develop profile of inter/intra challenges, including recording of children's personal bests</p>	<p>1.BS to make teachers aware of challenge at beginning of each term</p> <p>2.Classes to practise challenge and record scores in week 1</p>	<p>BS release time £90</p>	<p>Termly inter-intra activity completed & certificates presented during end of term celebration assembly</p> <p>Each classes' results uploaded to shared drive</p>	<p>Maintain PE display board (inter/intra challenge and recent sports events) in hall, keeping it updated with each term's Inter/intra challenge and</p>



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	<p>3.Challenge activity to be used as a warm up in PE lessons/practised weekly</p> <p>4.Activity scores recorded during last week of term and celebrated with certificates at celebration assembly</p> <p>5.Display maintained in hall showing term's challenge (also to show sports reports from children who have attended events)</p>		<p>PE display board (inter/intra challenge and recent sports events) in hall kept updated</p> <p>When competitions restart, children who represent the school in sporting competitions take home a 'box it up' grid to record details of events. Chn use to present sports reports in celebration assembly.</p>	<p>sports reports from children.</p> <p>Maintain Inter/intra certificates being awarded at end of each term.</p> <p>Regular sports reports in celebration assemblies maintained.</p>
<p>To expose children to a variety of sports, meeting the national Curriculum target of 16 sports that the children will experience</p>	<p>1.BS to make contact with sports coaches and clubs through partnership meetings, recommendations & reading, to book taster sessions and workshops at school</p>	<p>1. £300 for 6 sessions = £240 from parents, £60 from Sports Premium</p> <p>2. £40 per hour – parent contribution - £3. T1&2 = 9 sessions = £360</p>	<p>1.Olympia Boxing after school club restarted 10.9.20 – KS2 bubble only, 16 children</p> <p>2. Following KS2 children's enthusiasm for rugby, Nick Wilkinson starts KS2 after school club, Wednesdays from 14/10/20</p> <p>3. Rugby club continues throughout Term 2 and attendance of club grows</p>	<p>BS to keep abreast of session on offer from clubs and coaches</p>



To increase children's physical stamina	<ul style="list-style-type: none"> 1.All-weather track for field 2.Introduction of Daily Mile 3.Increased attendance at Sports events and use taster sessions 4.All weather surface under trim trail 	1.Track cost £16265.44	<p>Mile a Day Destinations challenge launched with whole school zoom assembly and display, classes move markers around map o display and are awarded certificates upon reaching each destination in Celebration Assemblies.</p> <p>Destinations challenge highlighted on school website.</p>	<ul style="list-style-type: none"> 1. 'Step Safe Track 3m' installed 22/10/20 2. Post 100 days Destinations running challenge, explore further daily running challenges
To monitor provision of the P.E Curriculum	<ul style="list-style-type: none"> 1.To monitor equipment needs 2. To ensure equipment is used safely during Covid-times 	<ul style="list-style-type: none"> 1.£99.95 BS release time £90 	<ul style="list-style-type: none"> 1. Additional rechargeable stopwatches purchased - £99.95 2. Laminated timetable displayed on PE store door. CTs record when equipment is used. If used less than 3 days previously, CTs to ensure equipment cleaned prior to use. 	Class teachers to make BS aware of additional equipment needs
To develop expertise of PE leader.	Networking & Training for BS	<ul style="list-style-type: none"> 2. £250 	<ul style="list-style-type: none"> 1. Skills development document created during Term 6 2. Knole Schools Partnership subs 	BS to introduce APFE outcomes (eg. developing teamwork skills) in to PE lessons as first step
		Total £22,230.12		



SWIMMING AND WATER SAFETY

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	80%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	40 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	30 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

NB. Due to Covid-19 school closure, children only experienced 1.5 terms of swimming lessons, instead of 3.