

Halstead Community Primary School

Catch up funding action plan

September 2020

1. Summary information			
School	Halstead Community Primary School		
Financial Year	2020/21	Total Catch Up Funding budget	£3 049
Total number of pupils	72	Date of next review	April 2021

2. Data						
Year group	Expected levels if no lockdown %		End of year target based on previous attainment %		Actual Baseline %	
Reading	Exp+	GD	Exp+	GD	Exp+	GD
1	67	11	67	11	44	11
2	40	0	70	0	40	0
3	71	0	86	14	43	0
4	67	8	67	25	67	17
5	44	22	67	33	33	33
6	50	25	63	25	50	19
Writing						
1	67	0	67	11	44	0
2	40	0	80	0	40	0
3	71	0	86	0	14	0
4	58	8	67	25	25	0
5	44	11	67	22	22	11
6	44	13	69	19	44	13
Maths						
1	67	11	67	11	67	0
2	70	10	80	20	60	0
3	86	14	86	14	29	14
4	42	8	67	8	58	8

5	55	11	67	22	22	11
6	44	25	69	25	31	19

3. Barriers to future attainment

In-school barriers

A. A high proportion of the children have SEN with significant Communication and Interaction or Cognition and Learning need

B. A high proportion of the children are pupil premium

External barriers

C. Attendance is having a detrimental effect on their academic progress.

D. Another lockdown would further impact the attainment and progress

4. Planned expenditure

Academic year	2020/21					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost	When will you review implementation?
Close the gap in reading attainment for children who have fallen behind	Purchase additional reading books	Due to Covid 19 restrictions reading books are quarantined for three days after use. This severely restricts the number and variety of book available for the children to take home. The library is also unavailable for children therefore it is important that further appropriate books are purchased. When children engage in reading regularly it improves their vocabulary as well as comprehension and fluency for reading. Improved reading has a positive impact across the whole curriculum. However many children have limited access to books at home,	Identify appropriate home reading books for each class and make available for the children as soon as possible. Discuss reading attainment in pupil progress meetings Analyse reading data	English subject leader	Purchased to date: £352 for white and lime level reading books (Saplings and Oak) Books for Buds £96.95 Books for Saplings £102.25 Books for Oak £97.53 + £34.99 Books for Willow £219.22 + £11.09	Dec 2020 then each seasonal term

					Total £914.03	
Support children with anxiety (Action added Nov 2020)	Starving the anxiety Gremlin	This series of books was recommended by STLS after a visit for a child who has increased anxiety since lockdown	Review content of books. Deliver in a weekly intervention	SENCo	£35.97	Dec 2020 then each seasonal term
Close the gap in maths attainment for children who have fallen behind	App based maths learning	This is part of the EEF Promising Projects programme. There are several interventions available which are 50% funded by the EEF. We have chosen App-based Maths Learning as we feel that it will be suitable for several children across the school and will also complement the Maths Mastery curriculum that we use. We feel the project would improve maths fluency which some children have lost during lockdown so that the children can confident apply their knowledge and understanding to problem solving and learn at greater depth within the curriculum. It would support some key stage 1 children but also some key stage 2 children who have fallen behind and are working at a lower level in Maths.	Discuss maths attainment in pupil progress meetings Analyse App based maths learning School contributes 50% of costs, EEF contribute remaining 50% of costs 50% of cost of licences 6 x £38.49 = £230.94 50% of cost of training = £25 iPads 2 x £349 = £698	Maths subject leader	£953.94	Dec 2020 then each seasonal term
Accurate baseline assessments to identify gaps in attainment	Purchase Test Base summative assessments for reading and maths	To ensure that realistic and accurate baseline assessments were done within a short time frame, we chose to purchase assessments from Test Base. Software is also available to identify the gaps in attainment.	Administer tests within 2 weeks of children returning to school.	HT	£429.95	Dec 2020 then each seasonal term
Total budgeted cost to date Further actions will be added as gaps are identified					£2333.89	

Evaluation:

Dec 2020

- The children are engaging with the new reading books and they are inspiring the children to read more. Several series of books have been purchased in order to maintain their interest.
- Starving the anxiety gremlin books have been purchased and under review
- The Maths App based learning EEF project has been approved and is scheduled to commence in January.
- The baseline assessment checks were informative and influenced the planning, lesson sequencing and pitch, as well as identifying children who need additional intervention to catch up

Feb 2021

Further Catch up Funding will be used for assessment when the children return to school in March