



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|---|--|---|
| Forest School Provision for Years R-4 | Children's holistic development | Children physically active in outdoor environment, supporting physical and mental wellbeing |
| Netball club continues and grows in stature | Weekly after-school netball club offered to KS2 children. Group signed up to compete in local league. Netball club becomes a popular choice for after school club and team compete in local league | Netball club celebrated on Twitter, school website and during open days/fayres |
| Increasing the physical activity levels of children at break time and at lunchtime. | Targeted children encouraged to join in with football and multi sports. SEND/PP/Social groups. Increased physical activity and controlled organised provision provided. | Extra PE equipment purchased and pupils taught to use it effectively |
| Purchase Goal Ball set to allow teaching of a non-curriculum sport. | Goal Ball session taught to PE lead at a PE Pro event, who shared with staff-on-staff development time. Integrated into school curriculum and pupils | Book for 2024-2025 on 2 year cycle |

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| Sporting trip to famous venue | <p>taught their parents to play on Halstead Games Event.</p> <p>22 children visited athletics facility attached to a local private school</p> | Research sporting events at famous venues for this academic year |
| Kent Sports partnership to enable competition | Children in 5/6 took part in various athletics competitions. Some made the finals of their events. | Fee for joining Kent Sports Partnership to continue entry to various events |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|---|---|-----------------------|---|---|
| Lunch time and extra-curricular equipment | Children and safety at play times. | Key indicator 2 | Age related play time equipment accessible to everyone. Extra-curricular clubs have access to appropriate equipment | £2624 |
| Competitive sport entries and participation | Children attending sports competitions and higher participation rates in competitive / festival activities. | Key indicator 4 and 5 | <p>More participation in festivals and competitive sports</p> <p>Target areas of the school to have higher participation rates</p> <p>Workshops in school which are non-curriculum sports</p> | <p>£175 entry fee to the TPA Athletics competition</p> <p>Sevenoaks Partnership subs £75</p> <p>Knole Academy subs - £250</p> |
| Raise the profile of P.E. Rewards for positive learning and behaviour and embed greater school ethos amongst the school community | The children, staff and community | Key indicator 3 | Profile of P.E is raised. Children and the community have greater knowledge and understanding of P.E and sport at the school. Expectations in the school community of PE then raises creating a stronger ethos. | <p>£95 on PE postcard rewarding positive behavior or learning in PE lessons.</p> <p>£49 sports certificates for Friday celebration assembly</p> |

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| | | | | £222 on medals and trophies for internal sports / house competitions |
| Implement CPD training for teachers | P.E leads and PE specialists | Key indicator 1 and 2 | Continued upskilling of staff, leading to greater teaching and learning – confidence improving in target areas of the curriculum. Part time Specialist coaches to upskill subject knowledge of teachers. | £1000 PE Pro scheme of work, CPD training and workshops £180 using gymnastics equipment safely £120 dance CPD |
| Marketing and Promoting: School Flag | Pupils and Profile | Key indicator 3 | Flag for identification at sports competitions, sports day and other sporting events. | £174 |
| Forest School for years R to 4 | Children's holistic development | Key indicator 2 | Children physically active in outdoor environment, supporting physical and mental wellbeing. | £4025 |
| Continue swimming provision for Years 1-6 | Children | Key indicator 1 | Swimmers achieve 25m for the statutory requirements | £3500 |

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| Year 5 attending a live sporting fixture | Children | Key indicator 3 and 4 | Attend fixture so all children can experience a live sporting event | £600 |
| Transport to and from sporting fixtures, festivals and Top up swimming | Children and parents | Key indicator 2, 4 and 5 | Children are able to attend sporting experiences without having to rely on parental support to take them. Less time spent travelling meaning less disruption to curriculum learning | £3700 |
| CPD training in OAA | Staff | Key indicator 1 | Upskilling staff to be able to competently and confidently teach OAA at a high level | £275 |
| Sports markings and maintenance of pitches | Children | Key indicator 2,4 and 5 | Ensuring field sports markings are regularly painted for matches and athletics track is implemented for the first time for sports day and athletics club | £988 |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|--|--|--|
| Swimming Gala | Children thoroughly enjoyed this competitive competition. | Continue this for 2024-2025. |
| Physical activity levels have increased at break and lunch times. | Children have actively participated in a multitude of sporting activities, including, table-tennis, tennis, football, basketball and netball. | Continue this next academic year. |
| PE equipment restocked. | Rugby balls, dodgeballs and multi-purpose balls were purchased which enabled PE Pro curriculum to be properly delivered. | Consider restocking more football nets for 2024/2025. |
| Children attended sporting events through the Sevenoaks partnership | A range of children attended events and celebrated their achievements. Children are proud to be part of the Halstead team. | Continue for 2024-2025 |
| Children were involved in Pioneer sporting events such as the Year 5/6 Athletics tournament at Norman Park | Children thorough enjoyed participating in these events: one of ours scored Silver in the running races and a number of pupils won their heats | Increase this participation and also for year 3/4 for 2024/2025. |
| Forest School | Children physically active in outdoor environment, supporting physical and mental wellbeing | Purchase Outdoor Pro for 2024-2025 |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 80% | |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 80% | |

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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 80% | |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes | |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | No | |

Signed off by:

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| Head Teacher: | <i>Mrs Sue Saheed</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Mr M Ferguson</i> |
| Governor: | <i>Laura Allen</i> |
| Date: | 31 st July 2024 |