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|---|---|---|
| | **Little Wandle - Letters and Sounds**<br>**EYFS Phonics Home Learning** | |
| | **Phase 3** – Spring 2 Week 4<br>**Focus** – longer words / words ending in -ing / compound words | |

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

**Phonemes we will be focusing on this week in school –**

| | | | |
|---|---|---|---|
| tail in the rain | ai | sheep in a jeep | ee |
| a light in the night | igh | soap that goat | oa |
| zoom to the moon | oo | hook a book | oo |
| march in the dark | ar | born with a horn | or |

| | | | |
|---|---|---|---|
| curl the fur | ur | wow owl | ow |
| boing boing | oi | get near to hear | ear |
| chair in the air | air | a bigger digger | er |

**We will be reading and writing longer words.** Can you spot this weeks phonemes?

market wooden finger river

looking waiting zooming marching

singing fighting winking farming

farmyard popcorn carpark rooftop

**We will be reading sentences.** Can you spot any tricky words?

We are up at night looking at the moon.

It is fun chatting and singing on the rooftop garden.

**We will be practising tricky words.** Can you spot the tricky part of the word?

he we me be was

you they all