



# Little Wandle - Letters and Sounds EYFS Phonics Home Learning

## Phase 3 – Spring 2 Week 5

### Focus – longer words / words ending in -(s/z) - es



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

### Phonemes we will be focusing on this week in school –

|                          |     |                      |    |                      |     |                      |     |
|--------------------------|-----|----------------------|----|----------------------|-----|----------------------|-----|
| <br>tail in the rain     | ai  | <br>sheep in a jeep  | ee |                      |     |                      |     |
| <br>a light in the night | igh | <br>soap that goat   | oa | <br>curl the fur     | ur  | <br>wow owl          | ow  |
| <br>zoom to the moon     | oo  | <br>hook a book      | oo | <br>boing boing      | oi  | <br>get near to hear | ear |
| <br>march in the dark    | ar  | <br>barn with a horn | or | <br>chair in the air | air | <br>a bigger digger  | er  |

### We will be reading and writing longer words. Can you spot this weeks phonemes?

lightning      mammoth      earring      poison

queens      chains      chairs      cars

boots      surfs      cooks      cheeps

torches      boxes      fizzes      fishes

### We will be reading sentences. Can you spot any tricky words?

You need to put on coats and boots to go into the garden.  
The cooks pop the popcorn and pop it into boxes!

### We will be practising tricky words. Can you spot the tricky part of the word?

they      all      by      my

are      sure      pure