

# Little Wandle - Letters and Sounds

## Reception Phonics Home Learning



**Phase 4** - Summer 1 Week 4  
**Focus** - Longer words / compound words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Phonemes we will be focusing on this week in school -**

<b>s</b>	<b>a</b>	<b>t</b>	<b>i</b>	<b>n</b>	<b>m</b>	<b>d</b>	<b>g</b>
<b>o</b>	<b>c</b>	<b>k</b>	<b>ck</b>	<b>e</b>	<b>u</b>	<b>r</b>	<b>h</b>
<b>b</b>	<b>f</b>	<b>l</b>	<b>ff</b>	<b>ll</b>	<b>ss</b>	<b>j</b>	<b>v</b>
<b>w</b>	<b>x</b>	<b>y</b>	<b>z</b>	<b>zz</b>	<b>qu</b>	<b>ch</b>	<b>sh</b>
<b>th</b>	<b>ng</b>	<b>nk</b>	<b>ai</b>	<b>ee</b>	<b>igh</b>	<b>oa</b>	<b>oo/oo</b>
<b>ar</b>	<b>or</b>	<b>ur</b>	<b>ow</b>	<b>oi</b>	<b>ear</b>	<b>air</b>	<b>er</b>

**We will be reading and writing words.** *Can you spot segment and blend these words and spot this week's phonemes?*

farming	forest	blanket	children
freshness	present	windmill	lunchbox
shampoo	wooden	finger	printer

**We will be reading sentences.** *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

We are strong and we sprint in the forest.

The shampoo smells of blossom.

The second chimpanzee got a present.

**We will be practising tricky words.** *Can you spot the tricky part/parts of the word?*

there	when	what	one
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