

# Little Wandle - Letters and Sounds

## Reception Phonics Home Learning



Phase 4 - Summer 1 Week 5

Focus - Root words ending in: **-ing -ed /t/id/ed/ -est**

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Phonemes we will be focusing on this week in school -**

<b>s</b>	<b>a</b>	<b>t</b>	<b>i</b>	<b>n</b>	<b>m</b>	<b>d</b>	<b>g</b>
<b>o</b>	<b>c</b>	<b>k</b>	<b>ck</b>	<b>e</b>	<b>u</b>	<b>r</b>	<b>h</b>
<b>b</b>	<b>f</b>	<b>l</b>	<b>ff</b>	<b>ll</b>	<b>ss</b>	<b>j</b>	<b>v</b>
<b>w</b>	<b>x</b>	<b>y</b>	<b>z</b>	<b>zz</b>	<b>qu</b>	<b>ch</b>	<b>sh</b>
<b>th</b>	<b>ng</b>	<b>nk</b>	<b>ai</b>	<b>ee</b>	<b>igh</b>	<b>oa</b>	<b>oo/oo</b>
<b>ar</b>	<b>or</b>	<b>ur</b>	<b>ow</b>	<b>oi</b>	<b>ear</b>	<b>air</b>	<b>er</b>

**We will be reading and writing words.** *Can you spot segment and blend these words and spot this week's phonemes?*

bumping	snapping	jumping	swimming
helped	cracked	grunted	printed
melted	plumpest	freshes	softes

**We will be reading sentences.** *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

He jumped up and bumped his leg.

The frog hunted for food in the pond.

I have the softes blanket that there is.

**We will be practising tricky words.** *Can you spot the tricky part of the word?*

out

today