

Little Wandle - Letters and Sounds

Reception Phonics Home Learning



Phase 4 - Summer 2 Week 4

Focus - Root words ending in: -ing -ed /t/id/ed/d/

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

We will be reading and writing words. *Can you spot segment and blend these words and spot this week's phonemes?*

cloaked	scooped	sleeping	creeping
crowned	started	toasted	smearred
floated	printed	painting	blinked

We will be reading sentences. *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

First, we scooped up the mud and then we splashed it into the pool.

I like toasted buns with butter and jam.

The fighting children stormed out of the room.

We will be practising tricky words. *Can you spot the tricky part of the word?*

some	come	love	do	the	you
said	so	have	like	no	go