



R.E. Whole School Overview

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Believing F1: Which stories are special and why?	Expressing F4: Which times are special and why? Focus – Diwali, Christmas	Expressing F3: Which places are special and why?	Living F5: Where do we belong? Easter	Living F6: What is special about our world and why?	Believing F2: Which people are special and why?
Saplings Cycle A Christianity Judaism Islam	Believing 1.1: Who is a Christian and what do they believe? (Christianity) Jonah & The Whale The Lost Sheep		Living 1.7: What does it mean to belong to a faith community? (Christianity, Islam, Judaism)	Expressing 1.6: How and why do we celebrate special and sacred times? (Christianity - Easter & Judaism - Pesach. Omit lessons on Islam.)	Believing 1.3: Who is Jewish and what do they believe? (Judaism)	Expressing 1.5: What makes some places sacred? (Christianity, Islam & Judaism)
Saplings Cycle B Christianity Islam	Living 1.8: How should we care for others and the world and why does it matter? (Christianity & Islam - omit Judaism and focus on Islam using Hany El Banna unit to support)		Believing 1.4: What can we learn from sacred books? (Christianity & Islam - omit references to Judaism or reference fleetingly).	Believing 1.2: Who is a Muslim and what do they believe? (Main focus - Spring folder). Expressing 1.6: How and why do we celebrate special and sacred times? * (Summer Folder - Lesson on Ramadan and Eid to be taught when Ramadan falls which will change within this time period year to year). (Christianity & Islam)		
Oak Cycle A Christianity Islam Sikhism	Believing L2.1: What do different people believe about God? (Christianity/Islam - omit Hinduism &	Expressing L2.4: Why do people pray? (Christianity/Islam - omit Hinduism lessons).	Believing L2.2: Why is the Bible so important for Christians today? (Christianity)	Expressing L2.5: Why are festivals important to religious communities? (Christianity - Easter. Omit Hinduism &	Living L2.7: What does it mean to be a Christian in Britain today? (Christianity)	Living L2.7: What does it mean to be a Christian in Britain today? (Christianity)

	Humanism lessons)		Judaism. Supporting resource relating to Sikh Diwali.)		
Oak Cycle B Christianity Islam Judaism Buddhism Hinduism	Living L2.8: What does it mean to be a Hindu in Britain today? (Hinduism) Diwali to be covered as part of this unit. Use lesson ideas from L2.5 Y3 Spring.		Expressing L2.6: Why do some people think that life is like a journey and what significant experiences mark this? (Christianity, Hinduism & Judaism)	Believing L2.3: Why is Jesus inspiring to some people (Christianity)	Living L2.9: What can we learn from religions about deciding what is right and wrong? (Christianity & Humanism) (Islam - see supporting resources)
Willow Cycle A Christianity Islam Hinduism Humanism	Believing U2.1: Why do some people think God exists? (Christianity/Humanism)	Expressing U2.4: If God is everywhere why go to a place of worship? (Christianity & Hinduism)	Believing U2.2: What would Jesus do? (Can we live by the values of Jesus in the 21 st Century?) (Christianity)	Living U2.6: What does it mean to be a Muslim in Britain today? (Islam)	
Willow Cycle B Christianity Islam Humanism Hinduism (Sikhism, Judaism, Buddhism,)	Expressing U2.5: Is it better to express your beliefs in arts and architecture or in charity and generosity? (Christianity, Islam, Humanism)	Living U2.8: What difference does it make to believe in ahimsa (Harmlessness), grace and/or ummah (Community)? (Christianity, Islam, Hinduism)	Living U2.7: What matters most to Christians and Humanists? (Christianity & Humanism)	Believing U2.3: What do religions say to us when life gets hard? To cover all major religions taught from YR – Y6. (Christianity, Hinduism, Humanism, Islam) (Judaism, Buddhism, Sikhism - resources to be sourced).	