

Welcome to Saplings Class of 2023-2024



Miss McCombie

Adults in the classroom



Class Teacher
Miss McCombie



Teaching Assistant
Miss Pullen



Cover Teacher
Mrs Johnson
(Thursday)

What our learning looks like

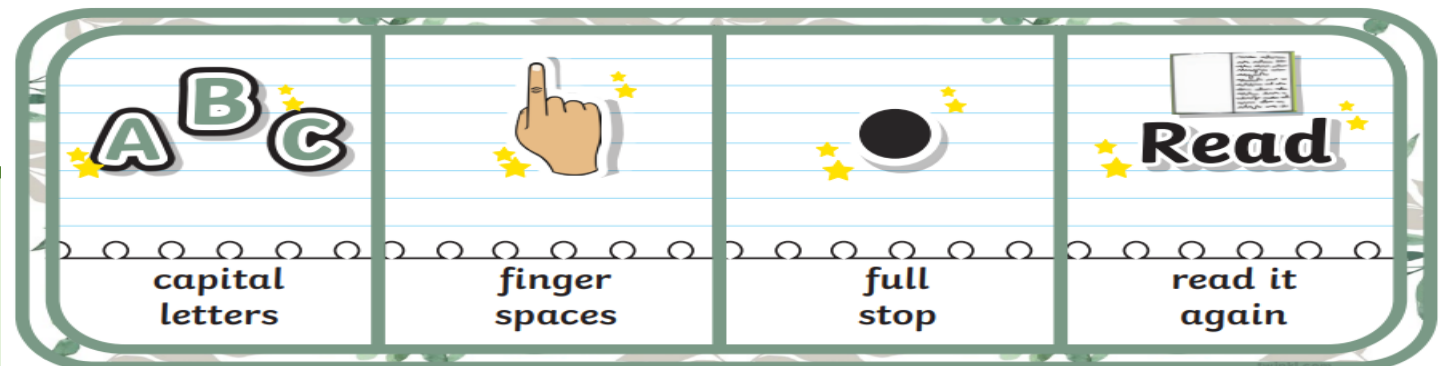
- We have an hour of Maths and English every day.
- We spend 15 minutes 3/2 times a week guided reading through the Little Wandle Scheme.
- We do 30 minutes of Phonics/Spelling every day.
- We have a daily assembly.
- Every afternoon we do our foundation subjects – this will be focused on our topic, P.E, ICT, RE or PSHE.

Maths

- We used the White Rose Maths Scheme.
- This encourages number fluency, reasoning and problem solving.
- We have additional challenge question.
- This term we are focusing on Place value before moving onto addition and subtraction

English

- Handwriting: we are focusing on proper letter and number formation, then progress to joins when ready.
- Spellings: these will be sent home weekly based on either the phonics sounds they will be learning or year 2 will be following the cusp spelling scheme. Year 2 will have homework to complete every week in line with the spelling lesson in school. These will be posted on the website and class dojo.
- We follow Cusp scheme where in Year 1 and 2 they have a 3/2 week split between reading and writing.
- We use a mixture of talk partners, group and class discussions to share our ideas.
- We create a piece of writing every two weeks in line with the CUSP scheme. We check this so that children understand what is expected of them. They also will have a check list to encourage them to read each sentence to check for punctuation.



Cusp – English Writing

Saplings will follow the cusp writing sequence. During the writing sequence you will see that we have a block A and Block B. When the children are writing in the sequence Block A, this is where children are first introduced to this concept of writing. Block B where the children revisit and securing their learning of this concept.

Autumn Term

Spring Term

Summer Term

| | | |
|---|---|---|
| <p>CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional)</p> <ul style="list-style-type: none"> ● Poetry: pattern and rhyme A (Y1) ● Setting <u>descriptions</u> A (Y1) ● Stories with familiar settings A (Y1) ● Instructional writing A (Y1) ● Shape poems and calligrams A (Y1) | <ul style="list-style-type: none"> ● Shape poems and calligrams B (Enrichment) ● Recount from personal experience A ● Informal letters A ● Poetry on a theme A ● Stories with a familiar setting B ● Recount from personal experience B | <ul style="list-style-type: none"> ● Poetry: pattern and rhyme B ● Informal letters B ● Setting descriptions B ● Poetry on a theme (nature) B (Enrichment) ● Instructional writing B |
|---|---|---|

Cusp – English Reading

Saplings will have a suite of core texts that will form the depth study for the academic year. These texts represent a promise from the school to every pupil that it serves of the literature that it is committed to studying throughout a pupil's school journey. These texts have been mapped carefully to ensure a range of experiences, authors, texts and themes is addressed across the Primary years. In addition to these texts, there are core poems that each year group will study in detail..

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|---|---|--|--|
| Block 1: Beegu | Block 4: The Storm Whale | Block 7: The Tale of Peter Rabbit | Block 10: Here We Are | Block 13: There's a Rang-Tan in My Bedroom | Block 16: The Lion Inside |
| Block 2: Where the Wild Things Are | Block 5: The Owl and the Pussycat Edward Lear | Block 8: The Tale of Peter Rabbit | Block 11: Here We Are | Block 14: There's a Rang-Tan in My Bedroom | Block 17: Aesop's Fables – The Hare and the Tortoise |
| Block 3: Where the Wild Things Are | Block 6: Aesop's Fables – The Boy who Cried Wolf | Block 9: Look Up! | Block 12: Chocolate Cake Michael Rosen | Block 15: and tango makes three | Block 18: The Proudest Blue |
| Agile module: Rapunzel – Bethan Woolvin and Too Much Stuff – Emily Gravett | | | | | |

Reading at home

- We expect the children to read everyday and ask that they read out loud to you at least three times a week.
- Reading helps them develop language.
- Please sign your child's Reading Record book to say that you have read with them three times a week. The Reading Record should be brought into school once a week.
- The children are responsible for changing their own books – we will remind them and can suggest books.
- On Wednesday we have a library session where the children may choose a book to take home. Please ensure these are returned, if not they cannot choose a new book

IPC Topics

IPC is a topic based curriculum where we explore a topic through different subjects.

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------|---|---|---|--|--|---|
| IPC Topic | The Brain (3 weeks) Treasure Island | Treasure Island | Live and let live | The Magic Toymaker/Look and listen | Look and listen/ Green Fingers | Green Fingers /People of the Past |
| English (cusp) | Reading – Beegu/ Where the Wild Things Are Writing – Strong Start CUSP lesson 1 to 15/Poetry pattern and rhyme (a) | Reading - Where the Wild Things Are/ The Storm Whale/The Owl and the Pussycat/The Boy who cried wolf Writing – Setting descriptions (a)/Stories with familiar settings (a)/Instructional writing | Reading – The Tale of Peter Rabbit/ Look up! Writing – Instructional writing (a)/Shape poems and calligrams (a/b)/Recount from personal experience (a) | Reading – Look up! / Here We Are/Chocolate Cake Writing – Informal letters (a)/Poetry on a theme (a)/ Stories with familiar (b) | Reading – Chocolate cake/There’s a Rang-Tan in my bedroom Writing – Recount from personal experience (b)/ Poetry pattern and rhyme (b) Informal letters (b) | Reading – And Tango Makes Three/The Lion Inside/ The Hare and the Tortoise/the proudest Blue Writing – Setting descriptions (b)/ Poetry on a theme (b)/Instructional writing (b) |
| Mathematics | YR 1 - Place Value /Addition and subtraction (within 10) YR 2 - Place Value /Addition and subtraction | YR 1 - Addition and subtraction (within 10)/Shape/Consolidation YR21 - Addition and subtraction/Shape/ Consolidation | YR 1 - Place value (within 50)/ Addition and subtraction (with 20) YR 2 – Money/ Multiplication and division | YR 1 - Addition and subtraction (with 20) /Length and height/Mass and volume. YR 2 – Multiplication and division/Length and height/Mass, capacity and temperature | YR 1 – Multiplication and division/Fractions/Position and direction YR 2 – Fractions/Time | YR 1 - /Place value (within 100)/Money/Time YR 2 – Statistics/Position and direction |
| Science (IPC) | How the brain works. | Sun, moon and Earth Sources of light Sun positions/daylight | Food chains Environments (season) Life cycles Living, dead and things that have never been alive. | Properties of materials Uses of materials | Light and sound | Plants Living things Life cycles |
| History (IPC) | | Ordering events Chronology Understand similarities and difference between ways of life in different periods | | Understanding lives of significant individuals in the past. Learning about events beyond living memory. Using language of time, passing of time. Order objects and events | | Comparing people of the past Comparing past to present Technology development |

General information

- PE is every Wednesday afternoon. Please ensure they wear their P.E kits in school on this day only. We are focusing on Fundamental Movement Skills and Multi Sports Term 1.
- Saplings have a music every week – we are currently learning Harvest songs and we will be learning to play the ocarina later in the school year.
- We have a Pioneer Passport which has additional activities that the TPA would like the children to experience before they leave primary school. Saplings will experience some of these this year. We should have one trip or workshop every half-term (6 within the year) and these will be related to our IPC topics.
- Saplings class will start to go vegetables in our garden beds from March.
- Swimming for Saplings will be in term 6.
- Saplings and Buds will perform a nativity in term 2.
- Saplings Year 2 will have Forest School in term 6.