# **Numeracy**

The focus this term has been on place value, addition and subtraction. Now we are moving onto multiplication and division.

The children will learn how to multiply using arrays. Yr3 will use 2, 3, 4, 5, 8 and 10 times table facts and Yr4 tables up to 12 x 12. This will involve problem solving, so it is important to be able to recall times tables quickly.

Children will also learn how to estimate and check answers.

#### PE

Our PE days will be Tuesday and Wednesday, although occasionally we may ask you to wear PE kit on a different day. This half term we will be swimming on Tuesday and learning Fundamental Movement Skills on Wednesday.

#### IPC

Our topic Brainwave teaches your child about their brain and how they can use it to learn and gain new knowledge. In Temples, Tombs and Treasures we'll be finding out about Egyptian Gods and Goddesses. We'll understand the significance of pharaohs to Ancient Egyptians and what daily life was like. We will be locating Africa and Egypt on a world map and comparing it to the UK. We will also discover the importance of the River Nile.



# Oak Newsletter Autumn Term 1

Welcome back Oak Class!

We have a packed half term, with Roald Dahl Day on 13th September, Class Expectations meeting on 18th September, Open Books on 3rd October, Harvest Festival on 14th October and 18th October Pride Cups and Poetry Recital.

Please make sure you practise your times tables as well as reading everyday. Homework is sent home on Friday and should be handed in on the following Thursday. Do get in touch via Dojo if you have any questions or concerns, Ms

Hewitt.

# Reading

Reading books are sent home every evening and should be brought back into school each day whether finished or not. Children should be reading at least 10-20 minutes daily and with an adult three or more times a week. Please can adults sign the reading record.

#### French

Using the Language Angels scheme, the children are learning about French phonic sounds and then will move on to write and talk about pets they do or do not have.

## Literacy

In class, we will be using the CUSP approach to teaching <u>reading</u> which involves learning reading skills such as retrieval, summarising, inference, comparison, prediction, acquiring new vocabulary, understanding themes and authorial intent, as well as giving a personal response and further developing fluency in reading. With our <u>writing</u>, we will be learning about the structure, vocabulary and grammar used in a range of genres. We will understand the elements of writing a diary entry and explore the features of poetry.

We will continue to teach <u>spelling</u> rules at school and children should complete spelling homework sheets independently as much as possible. Please carry on marking them with your child and helping them correct any answers that are wrong by writing the correct answer somewhere nearby.

## RE

What do different people believe about God?

PSHE

Relationships

Music

Let Your Spirit Fly

# **Trips and Visits**

To be confirmed