

Saplings Curriculum Map 2024/25 – Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>IPC Topic</b>	Brainwave: Metacognition From A to B	From A to B Super Humans	Buildings	Time Travellers	A Day in the Life	The Earth: Our Home
<b>English (cusp)</b>	<b>Reading</b> –Grandad's Island, Aesop's Fables - The Goose that laid the Golden Eggs, Mrs Noah's Pockets <b>Writing</b> – Strong Start, Character descriptions, Poems	<b>Reading</b> – Paddington, The Christmas Pine <b>Writing</b> – Simple retelling of a narrative, Formal invitations, Stories from other cultures	<b>Reading</b> – The Quangle Wangle's Hat, Coming to England, The Street Beneath My Feet <b>Writing</b> – Poetry on a theme (humorous), Non-chronological reports, Formal invitations	<b>Reading</b> – Rhythm of the Rain, Little People Big Dreams <b>Writing</b> - Stories from other cultures, Recount from personal experience	<b>Reading</b> – Fantastically Great Women Who Changed the World, Aesop's Fables <b>Writing</b> – Non-chronological reports, Simple retelling of a narrative, Recount from personal experience	<b>Reading</b> – Fantastic Mr Fox <b>Writing</b> – Poems developing vocabulary, Character description, Poetry on a theme (humorous / poems about change)
<b>Mathematics</b>	Place Value (within 20)  Addition and subtraction	Place Value (within 100)  Shape	Addition and subtraction  Multiplication and division	Multiplication and division  Length and height  Statistics	Money  Fractions  Time	Time  Mass, capacity and Temperature  Position and direction
<b>Science (IPC)</b>	How the brain works  From A to B: Investigation, Air resistance	Super Humans: Body parts, senses, keeping healthy	Buildings: Investigations into strength and stability	Time Travellers: Different materials in the world around us, properties of materials, how materials change over time, testing strengths of different materials		The Earth our Home: Animal classification and Habitats
<b>History (IPC)</b>	Comparing travel in the past, chronological events  <ul style="list-style-type: none"> <li>Can you select relevant information about the past?</li> <li>Can you order events chronologically?</li> </ul>		Comparing buildings in the past  <ul style="list-style-type: none"> <li>Can you select and record relevant information about the past?</li> <li>Can you list a variety of ways to learn about the past?</li> <li>Can you suggest reasons for change?</li> </ul>	Comparing the past, researching the past, chronological order  <ul style="list-style-type: none"> <li>How can I find out about life in the past?</li> <li>How are events in the past ordered?</li> </ul>	Comparing jobs from the past to today, historical sources  <ul style="list-style-type: none"> <li>How has watching TV changed over time?</li> <li>How do people try to sell us products?</li> </ul>	

<p><b>Geography (IPC)</b></p>	<p>Travel, transport, sorting data, geographical features, maps</p> <ul style="list-style-type: none"> <li>• What are geographical features?</li> <li>• How can you sort data?</li> <li>• Can you describe geographical features of your local area?</li> </ul>		<p>Features of a home, classify data, local environment</p> <ul style="list-style-type: none"> <li>• Can you sort, group and classify data?</li> <li>• Can you give views and opinions about the local environment?</li> </ul>	<p>Human features, compare areas</p> <p>What human features do we need in our location?</p>		<p>Geographical features, using maps and globes, environments, weather and seasons</p> <p>What geographical features can you describe? Can you describe features of familiar places on maps, digital maps and globes?</p>
<p><b>DT (IPC)</b></p>	<p>Design, make and evaluate a vehicle</p> <ul style="list-style-type: none"> <li>• Can you construct parts of a design?</li> <li>• Can you produce a final design?</li> <li>• Can you compare your design to the final product?</li> </ul>		<p>Constructing safely, sliding tools, design, build a home from around the world</p> <ul style="list-style-type: none"> <li>• Can you explore ways of constructing parts of a design?</li> <li>• Can you list materials and tools needed for production?</li> <li>• Can you compare your design and product explaining any differences?</li> </ul>		<p>Compare designs, create uniform pieces</p> <p>How does the design of something support its purpose?</p>	<p>Key features of designs, comparing and analysing designs</p> <p>Can you explore ways of constructing parts of a design?</p>
<p><b>Art (IPC)</b></p>	<p>Monet, colour wheel, painting,</p> <p>Can you create an original piece of artwork?</p> <ul style="list-style-type: none"> <li>• Can you explain the reason for your choice of art material?</li> <li>• Can you give your own opinion on a piece of artwork?</li> </ul>		<p>Comparing artists, clay work, Van Gogh, Yoni Alter, sketching</p> <ul style="list-style-type: none"> <li>• Can you create an original piece of art work?</li> </ul> <p>Can you comment on a work of art?</p>	<p>Art from the past, designing adverts, using different materials and techniques</p> <p>Which materials and techniques can be used to create a piece of art?</p>	<p>Portraits, self-portraits, sketching</p>	<p>Different styles and techniques, using artistic style</p> <p>Can you give reasons for selecting different materials and techniques</p>
<p><b>Music</b></p>	<p>Hey You</p>	<p>Rhythm in the way we walk and Bana rap</p>	<p>In the Groove</p>	<p>Round and Round</p>	<p>Your imagination</p>	<p>Reflect, rewind and replay</p>

<b>Computing</b>	Purple mash 1.1, 1.2 & 1.3 Keyboard skills	Purple mash 1.7 & 2.8 Coding – algorithms	Purple mash 2.2 E-Safety	Purple mash 2.1, 2.3 Algorithms	Purple mash 2.3, 2.4 & 2.5 Programs/Logical	Purple mash 2.7 & 2.8 IT outside school
<b>PSHE</b>	Relationships A Brainwave:Metacognition (IPC) Mind Fitness session 1.1  British values: Law and Order: What do the police do? It's not fair	Community Mind Fitness session 1.2  British values: Law and Order: What if everybody did that? Protection and Safety	Being Healthy Mind Fitness session 1.3  British values: Law and Order: In Court Does wrong make a right?	Responsible Citizenship Mind Fitness session 1.4  British values: Law and Order: Human rights in Britain Disability Rights	Democracy & Rule of Law Mind Fitness session 1.5  British values: Law and Order: I have a dream Punishment	Changes Mind Fitness session 1.6  British values: Law and Order: Borrowing and stealing Heroes in Society
<b>P.E</b>	Outdoor Pro Fundamental Movement Skills Multi Skills	Outdoor Pro Dance – Island Life Functional Fitness	Outdoor Pro Gymnastics Multi Sports Term 1	Outdoor Pro Cooperation Striking and Fielding	Outdoor Pro Multi-skills Swimming/athletics	Outdoor Pro Target Games Athletics
<b>R.E</b>	Believing 1.1: Who is a Christian and what do they believe? (Christianity)		Living 1.7: What does it mean to belong to a faith community? (Christianity, Islam, Judaism)	Expressing 1.6: How and why do we celebrate special and sacred times? (Christianity - Easter & Judaism - Pesach. Omit lessons on Islam.)	Believing 1.3: Who is Jewish and what do they believe? (Judaism)	Expressing 1.5: What makes some places sacred? (Christianity, Islam & Judaism)