

Welcome to Oak Class of 2024-2025



Ms Hewitt

What our learning looks like

- We have an hour of Maths and English every day.
- We use the CUSP scheme for writing, spelling and reading.
- We have a daily assembly.
- Every afternoon we do our foundation subjects – this will be focused on our topic, P.E, ICT, RE or PSHE.

Maths

- We used the White Rose Maths Scheme.
- This encourages number fluency, reasoning and problem solving.
- We have additional challenge question.
- This term we are focusing on Place value before moving onto addition and subtraction

English

- Spellings: these will be sent home weekly. Following the cusp spelling. These will be posted on the website and class dojo.
- We use a mixture of talk partners, group and class discussions to share our ideas.

Cusp – English Reading

Oak will have a suite of core texts that will form the depth study for the academic year. These texts represent a promise from the school to every pupil that it serves of the literature that it is committed to studying throughout a pupil's school journey. These texts have been mapped carefully to ensure a range of experiences, authors, texts and themes is addressed across the Primary years. In addition to these texts, there are core poems that each year group will study in detail..

The Queen's Nose, The Raven, The Girl Who Stole an Elephant, Varjak Paw, The Boy at the Back of the Class, Young Gifted and Black and The Wind in the Willows.

Cusp – English Writing

Autumn Term Writing

Poems Which Explore Form

Persuasive Writing – Adverts

First Person Diary Entries – Imaginative

Critical Analysis of Narrative Poetry

Third Person Adventure Stories

News Reports

Spring Term Writing

Stories from Other Cultures

Persuasive Writing

Explanatory Texts

Third Person Adventure Stories

Poems Which Explore Form

Summer Term Writing

Stories from Other Cultures

First Person Diary Entries – Imaginative

Critical Analysis of Narrative Poetry

News Reports

Explanatory texts – Builds on CUSP States of Matter

Reading at home

- We expect the children to read everyday and ask that they read out loud to you at least three times a week.
- Reading helps them develop language.
- Please sign your child's Reading Record book to say that you have read with them three times a week. The Reading Record should be brought into school once a week.
- The children are responsible for changing their own books – we will remind them and can suggest books.

IPC Topics

IPC is a topic based curriculum where we explore a topic through different subjects.

Autumn			Spring		Summer		
Brainwave: Metacognition (Y4)	Temples, Tombs and Treasures (Y4)	Bright Sparks! (Y3)	Shake it! (Y3)	Island Life (Y3)	Let's Plant it! (Y4)	Feel the Force! (Y4)	All Aboard (Y4)
			ICT: Learning Effectively Online (Y3)				

General information

- PE is every Tuesday and on a Wednesday morning. Please ensure they wear their P.E kits to school on these days.
- We should have one trip or workshop every half-term (6 within the year) and these will be related to our IPC topics.
- Oak class will start to grow vegetables in our garden beds from March.
- Swimming for Oak will be in Autumn 1.
- Oak have music every week – we are currently learning harvest songs.