	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
IPC	Brainwave: Metacognition Existing, Endangered, Extinct	Existing, Endangered, Extinct WWI/WWII	The Great, the Bold and the Brave	Roots, Shoots and Fruits	Full Power! Fairgrounds	Bake it!
CUSP Reading	 Rooftoppers The Listeners Pig Heart Boy How to Live Forever 		 All Aboard the Empire Windrush The Island Skellig A Carol From Flanders 		 Dare to Be You Introduction to Dickens – Oliver Twist 	
CUSP Writing	Autobiographies Discursive writing War Poetry 1 ^{5r} person Stories Shakespeare (Son Explanatory texts	with a moral	 Extended third person narratives (Adventure stories) Explanatory texts News reports Autobiography First person stories with a moral 		 Extended third person narratives (Adventure stories) News reports Discursive writing and speeches Poems that create images and explore vocabulary Shakespeare (Sonnets) 	
Mathematics	White Rose– Number: place value, addition & subtraction	White Rose – Multiplication and division Fractions	White Rose – Multiplication and division, Fractions and Decimals	White Rose – Area, perimeter and volume, Fractions, decimals and percentages.	White Rose – Ratio, Algebra and Shape	White Rose – Position and direction, Position and direction and Converting units
Science	Existing, Endangered, Extinct	Existing, Endangered, Extinct		Roots, Shoots and Fruits	Full Power! Fairgrounds	Bake it!
Computing	Purple Mash – Games 5.5	Purple Mash – Spreadsheets 5.3	Purple Mash – E-Safety 5.2	Purple Mash – Networks 6.6	Purple Mash – Databases 5.4	Purple Mash – coding 6.5
RE (Bexley Syllabus)	Believing U2.1: Why do some people think God exists? (Christianity/Humanism)	Expressing U2.4: If God is everywhere why go to a place of worship? (Christianity & Hinduism)	Believing U2.2: What would Jesus do? (Can we live by the values of Jesus in the 21st Century?) (Christianity)		Living U2.6: What does it mean to be a Muslim in Britain today? (Islam)	
History		wwi/wwii	The Great, the Bold and the Brave		Full Power!	
Geography	Existing, Endangered, Extinct	wwi/wwii				

D&T	Existing, Endangered, Extinct			Roots, Shoots and Fruits		Fairgrounds
Art & Design			The Great, the Bold and the Brave			Create from Waste
PE	Football Fundamental Movement skills	Rugby Dance	Gymnastics Netball	Cricket Badminton	Athletics Dodgeball	Tennis Swimming/OAA
Music	Melody and Harmony in Music (Unit 5.1)	Sing and Paly in Different Styles (Unit 5.2)	Composing and Chords (Unit 5.3)	Enjoying Musical Styles (Unit 5.4)	Freedom to improvise (Unit 5.5)	Battle of the Bands! (Unit 5.6)
Languages	Je me presente (I) Phonics 3 & 4 (C)	Quel-temp fait-il? (I) Weather	Les Romains (I) Romans	Les Verbes Irreguliers (P) Irregular verbs, pronouns	Chez moi (I) My home	A l'ecole (P) At school, likes/dislikes, telling the time, subjects
PSHE	Go-Givers - Community — Coming to Britain Yr6 British Values: Can everybody vote? Voting Six Ways to Wellbeing: — 2.1 — Find My Mind Brainwave: Metacognition (IPC)	Go-Givers - Responsible citizenship – Children's needs Yr5 Democracy – Respect Six Ways to Wellbeing: 2.2 Balloon Demonstration Healthy eating, drugs, alcohol and tobacco	Go Givers – Being Healthy – Emergency Yr6 British Parliament – Government around the world Six Ways to Wellbeing: – 2.5 – Mind Maintenance – Keep active & keep learning	Go-Givers - Relationships A Yr 5 Democracy – It's a riot Six Ways to Wellbeing: 2.7 Mind Maintenance –Give time & listen	Go-Givers - Democracy & rule of law – Magna Carta (British values included in Go-givers) Yr6 British Parliament – Rules and Law Six Ways to Wellbeing: –2.4 Beanbag and breathing	Go-Givers –Changes – Sex Ed Yr 6 British Parliament – Politics & newspapers Six Ways to Wellbeing: 2.10 – Yr6 transition awareness & trying something new