### <u>Maths</u>

In Maths we will be focusing on our new class routines and positional language. We will be learning our days of the week and months of the year songs. We will be matching and sorting objects, comparing amounts, size, mass and capacity, as well as exploring patterns.

### **Forest School**

**Forest School will be on a Wednesday afternoon.** Please be sure to send your child in with warm, comfortable, long-sleeved clothes (that you don't mind getting a little muddy). Please ensure all items are labelled.

### Personal, Social and Emotional Development:

Children will be settling in to their new class, they will be making new friends, learning to share, and take turns and caring for their new school environment. To see themselves as a valued individual with their own interests/strengths, noticing similarities and differences of others, extending and elaborating play, express their feelings and consider feelings of others.

### Understanding the World:

Children will explain how family members are related, describe familiar people and why they are important to them. They will observe and describe weather and seasonal changes, discover and discuss patterns in the environment e.g. tree bark, flower petal or leaf shape.

### **Expressive Arts and Design:**

For the children to use different techniques for joining materials with glue, mixing colours for a purpose and to explore paint with different tools. To learn a range of different songs and to sing along to backing tracks, as we practice our songs for Harvest!



# Buds Newsletter - Autumn 1 Marvellous Me.

Our topic this term is called 'Marvellous Me' and we will be reading a variety of texts and exploring what makes us special and unique.



Absolutely too small for school The Colour Monster The Naughty Bus Elmer We're going on a bear hunt Handa's Surprise

## **Physical/P.E**

P.E. will be on a Wednesday and Friday, children will wear their P.E. kit to school and remain in it for the day.

In P.E. this term, we will be developing our spatial awareness (adjust speed or direction to avoid obstacles, negotiating space successfully) and gross motor movements such as; running, jumping, throwing and catching. To improve their fine motor skills, using a comfortable grip with good control when holding pens, pencils and holding scissors correctly, manipulating a range of tools and objects.

### Phonics and Reading

In Phonics we will be starting the 'Little Wandle' phonics scheme and learning four new sounds each week. Blending our sounds together to read many words. The children's home reading books support the daily phonics lessons being taught.

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### **English**

In English we will be exploring a range of wonderful texts linked to our 'Marvelous Me' topic, and we will also be;

- Learning the names of teachers and new classmates
- To listen to and talk about stories building up familiarity and understanding
- To link statements and stick to a main theme or intention
- To begin to use a range of tenses
- Participate in small group and 1:1 discussions







### **Reminders and upcoming dates**

Please ensure your child is wearing a suitable Winter coat and please continue to help your child to practise putting on their coat independently.

Reading journals need to be returned every **Friday** along with reading books. Please read their current book at home on three separate occasions and record this in their Reading Journals. Homework is sent out every **Friday** and is to be returned **Thursdays.** 

#### 13<sup>th</sup> September - Roald Dahl Day 16<sup>th</sup> September - Reception Full Time 3<sup>rd</sup> October – Open Books 14<sup>th</sup> October – Harvest Church Service (09:30) 18<sup>th</sup> October – Celebration Assembly and Poetry Recital (09:00) 18<sup>th</sup> October – Term Ends