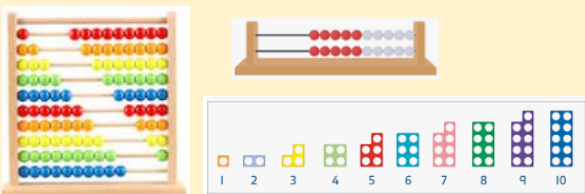


Maths

Represent and sort 1,2,3, recognise and sort 2d shapes
Use positional language, represent and sort 4 and 5,
composition of 4 and 5, one more and one less, sequencing
events.

Following the White Rose Maths Scheme of work and the
NCETM Mastering Number Programme.



Personal, Social and Emotional Development:

Form positive relationships with adults and peers, follow rules
and instructions in non-routine activities, be proactive in
seeking adult support, participate more in collective
cooperation, take turns and wait.

Understanding the World:

To understand length of day and night changes and begin to
link to the season, comment and sort images of familiar
situations in the past and present, explain the reasons, customs
and traditions around familiar (British) celebrations, talk about
what their parents and grandparents did in the past.

Expressive Arts and Design:

Choose resources needed for own creations, use drawing to
represent movement and noise, combine different materials for a
purpose, experiment different line types (thick, thin, wavy etc),
experiment with ways of joining fabric, begin to adopt a wide range
of characters, shape and assemble in different media.



Buds Newsletter - Autumn 2

Let's Celebrate!

Our topic this term is called 'Lets Celebrate!' and we will be focusing
on a variety of celebrations and festivals around the world.

We will be reading a variety of texts.



Room on the Broom

Funny bones

Diwali

Pumpkin soup

Stickman

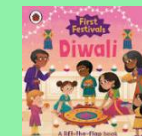
The Christmas Story

Kipper's Birthday



Communication and Language

Understand how to listen carefully and why it's important,
able to use language to recall past experiences, begin to tell
their own stories, carry out actions based on verbal
instructions, ask questions to find out more and check they
understand, articulate their ideas and thoughts in well-
formed sentences.



Physical/P.E

Thread small objects onto a static point, move over, under, through
and around equipment, hold a pencil between thumb and fingers,
manipulate tools and equipment in one hand, use scissors to cut
along a straight line, use a hammer to hit small targets, experiment
with different ways of moving, testing out ideas and adapting
movements. **Please Note that P.E. will be on Fridays. The children
will wear their P.E. kit to school and remain in it for the whole day.**

Phonics and Reading



Identify words that rhyme, write a recount sentence, to form a full
sentence, use features of a letter, represent sounds correctly and in
sequence.

The children's home reading books support the daily phonics lessons
being taught.

- ff ll ss j, v w x y, z zz qu ch, sh th ng nk
- words with s /s/
- words ending s /z/

Following Little Wandle Phonics Scheme.



Reminders and upcoming dates

Please ensure your child is wearing a suitable Winter coat and
please continue to help your child to practise putting on their coat
independently.

Reading journals need to be returned every **Thursday** along with
reading books. Please read their current book at home on three
separate occasions and record this in their Reading Journals.
Homework is sent out every **Friday** and is to be returned
Thursdays.

- 12th November Parent Consultations 3:30-5:00
- 13th November Parent Consultations 6:00-8:00
- 20th November Into Film cinema trip
- 2nd December Christmas Tree Assembly
- 9th December Buds and Saplings Nativity, 2.30pm
- 10th December Buds and Saplings Nativity, 2.30pm
- 12th December Pantomime at the Stag Theatre
- 20th December Last day of term