

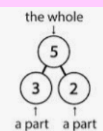
Enrichment

- VR headsets – dinosaurs
- Trip to Natural History Museum
- Noodle tasting
- Valentine's Day



Maths

- Composition of 5
- Combining groups to 5
- Weight and capacity
- Composition of 6,7,8
- Combining and adding groups
- Height, length and time



Personal, Social and Emotional Development:

- Understands that expectations vary depending on different events, social situations and changes in routines
- Understands they can make choices (good and bad)
- Expresses a wide range of feelings in their interactions with others
- Identify Zones of regulation in themselves

Understanding the World:

- Ask questions to find out more
- Traveling to London via a train and visiting the Natural History Museum, being curious and interested to explore new experiences
- Talk about features and photos of the local community
- Explore and talk about different forces
- Investigate things that glow in the dark, explore and talk about light and

Expressive Arts and Design:

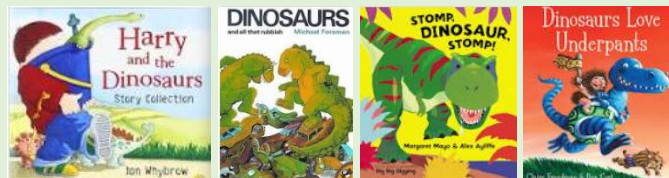
- Explore materials to express ideas in 2D and 3D – junk model dinosaurs
- Paint with control and increasing complexity of detail
- Create different textures – textured dinosaurs
- Safely use and explore complex tools to attach and join
- Create 3D representations of imaginary ideas, people and objects



Bud's Newsletter

Spring Term 1 – Dinosaurs

Our topic this term is Dinosaurs. We will be learning about different dinosaurs through a variety of exciting books, including a class trip to the Natural History Museum.



PHYSICAL DEVELOPMENT

- Thread flexible string into a small hole – dino threading
- Cut along a curved line – cutting out dinosaurs
- Chooses to move in a range of ways, freely and with confidence
- Make changes to body shape, position and pace of movement – dinosaur movements
- Handles tools with increasing control and intention

REMINDER – P.E is on Wednesdays and Fridays, please come to school wearing your PE kit.

Phonics

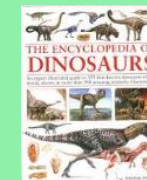
Reading and writing words and sentences with the following diagraphs/trigraphs: ai, ee, igh, oa, oo (short), oo (long), ar, or air, er

Tricky words: was, you, they my, by, all, are, sure, pure
Double letters – dd, mm, tt, bb, rr, gg, pp, ff



Communication and Language

- Ask questions relevant to theme - what do you know about dinosaurs
- Talk about selected non-fiction, including new knowledge and vocabulary
- Retell a story from memory - Dinosaurs and all that rubbish
- Innovate a known story - Dinosaurs and all that rubbish
- Connect one idea or action to another using a range of connectives



Literacy

- Write recognisable letters in order – what would you take on a dinosaur adventure
- Segment the sounds in words
- Write a sentence – dinosaur fact books
- Innovate a known story using new vocabulary
- Write some irregular common words



Calendar Dates

24th January trip to the Natural History Museum
4th February Wonder Dome Workshop
4th February Open Books
11th February Safer Internet Day
14th February Last day of term

Please continue to send your child with a water bottle every day.
Reading journals need to be returned every **Monday** along with reading books. Please read this book at home on three separate occasions and record this in their Reading Journals.
Homework is sent out every **Friday** and is to be returned **Thursdays**.