

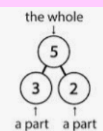
## Enrichment

- VR Headsets – dinosaurs
- Trip to Natural History Museum
- Noodle tasting
- Valentine's Day



## Maths

- Composition of 5
- Combining groups to 5
- Weight and capacity
- Composition of 6,7,8
- Combining and adding groups
- Height, length and time



## Personal, Social and Emotional Development:

- Explore different materials freely
- Experiments with ways of playing instruments and changing them
- Use combinations of art forms
- Identify Zones of regulation in themselves

## Understanding the World:

- Use all senses in hands-on exploration of natural materials
- Traveling to London via a train and visiting the Natural History Museum, being curious and interested to explore new experiences
- Can communicate about things observed
- Explore and talk about different forces
- Investigate things that glow in the dark, explore and talk about light and shadows – torches and objects

## Expressive Arts and Design:

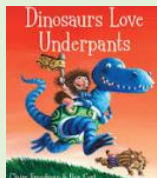
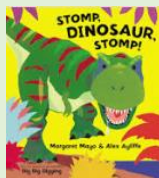
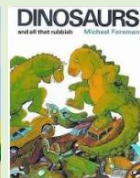
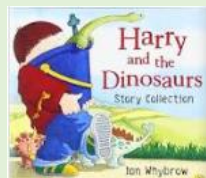
- Explore materials in 2D and 3D – junk model dinosaurs
- Paint with some control – exploring different grips
- Create different textures – textured dinosaurs
- Safely use and explore complex tools to attach and join
- Create 3D representations of imaginary ideas, people and objects



# Maple's Newsletter

## Spring Term 1 – Dinosaurs

Our topic this term is Dinosaurs. We will be learning about different dinosaurs through a variety of exciting books, including a class trip to the Natural History Museum.



## PHYSICAL DEVELOPMENT

- Thread flexible string into a small hole – dino threading
- Cut along a curved line – cutting out dinosaurs
- Chooses to move in a range of ways, freely and with confidence
- Make changes to body shape, position and pace of movement – dinosaur movements
- Handles tools with increasing control and intention

**REMINDER – P.E and Outdoor Learning are on Wednesdays, please come to school wearing your PE kit with a change of clothes suitable for outdoor learning.**

## Phonics

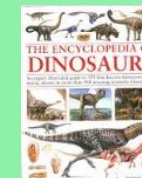
Recognising and sounding phase 2 graphemes – s, a, t, p, i, n, m, d.

Beginning to blend three graphemes together to read CVC words – sat, map, tap, tin, pin



## Communication and Language

- Answer questions relevant to theme – where, what, how.
- Use communication tools to talk about selected non-fiction, including new knowledge and vocabulary
- Join in with rhymes and poetry – Dinosaur, Dinosaur turn around
- Innovate a known story - Dinosaurs and all that rubbish



## Literacy

- Trace recognisable letters in order
- Hear and say sounds
- Spot and suggest rhymes
- Make intentional marks
- Listen and follow a story – Harry and His Bucket Full of Dinosaurs.



## Calendar Dates

- 24<sup>th</sup> January trip to the Natural History Museum
- 4<sup>th</sup> February Wonder Dome Workshop
- 4<sup>th</sup> February Open Books
- 7<sup>th</sup> February Number Day
- 14<sup>th</sup> World Religion Day
- 11<sup>th</sup> February Safer Internet Day
- 14<sup>th</sup> February Last day of term

Please continue to send your child with a water bottle every day.

Homework is sent out every **Friday** and is to be returned **Thursdays**.