

Numeracy

The focus this term is on fractions and mass and capacity. The children will learn how to find equivalent fractions, compare fractions, understand improper fractions and add and subtract fractions. We will then move onto mass and capacity where we will compare units of measurement and find equivalents.

Times tables should be learnt up to 12x12. This will involve problem solving, so it is important to be able to recall times tables quickly.

PE

Our PE days will be Wednesday and Thursday, although occasionally we may ask you to wear PE kit on a different day. This half term we will be developing our dodgeball and Invasion Games skills.

IPC

Our topic is Island Life. We will be learning about the continents and oceans, lines of longitude and latitude, maps and digital maps. We will discover who Charles Darwin was and why he was important. We will know that people who live in different countries have different traditions, values and ways of living.



Oak Newsletter Spring Term 2

Welcome back Oak Class!

We have a packed half term, starting with the Fire Safety workshop on 28th February. It is World Book Day on 6th March and the Mental Health Workshop on the 25th March. Parents' Evening is on the 5th March. The Easter Service is on the 3rd April. The last day of term is our Pride Cups and Poetry Recital assembly.

Please make sure you practise your times tables as well as reading everyday. Homework is sent home on Friday and should be handed in on the following Thursday. Do get in touch via Dojo if you have any questions or concerns, Ms

Reading

Reading books are sent home every evening and should be brought back into school each day whether finished or not. Children should be reading at least 10-20 minutes daily and with an adult three or more times a week. Please can adults sign the reading record.

French

Using the Language Angels scheme, the children are learning vocabulary linked to the story of Goldilocks and the Three Bears—Boucle d'or et les trois ours.

Literacy

In class, we will be using the CUSP approach to teaching reading which involves learning reading skills such as retrieval, summarising, inference, comparison, prediction, acquiring new vocabulary, understanding themes and authorial intent, as well as giving a personal response and further developing fluency in reading. With our writing, we will be learning about the structure, vocabulary and grammar used in a range of genres. We will understand the elements of writing a diary entry and explore the features of poetry.

We will continue to teach spelling rules at school and children should complete spelling homework sheets independently as much as possible. Please carry on marking them with your child and helping them correct any answers that are wrong by writing the correct answer somewhere nearby.

RE

Why are festivals important to different religious communities

PSHE

Global Citizenship

Music

The Dragon Song

Computing

Logos

Trips and Visits

To Be Confirmed