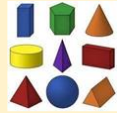


Maths

- Representing, sorting and composing 9 and 10
- Counting back from and making 10
- 3D shape and pattern
- More and less
- Combining groups
- Composition 7 and 8
- Counting on, Problem solving, Estimating
- Composition of 9 and 10



Bud's Newsletter

Spring Term 2 – Once Upon a Time.

Our topic this term is called 'Once Upon a Time'.
We will be reading and learning all about
traditional fairy tales.



Literacy

Over the term we are reading many traditional tales. We will be thinking about repeated language in stories and how this repetitive nature helps to retell the stories.

- To write a list (ingredients for gingerbread men)
- Write instructions (how to make biscuits)
- To sequence a story
- To use story language
- Write consistently on the lines with good letter size
- Use different openers

Communication and Language

- Follow a sequence of instructions
- Give a set of instructions
- Retell the story using some exact repetition
- Talk about words in repeated phrases from within a refrain or verse
- Retell the story using some exact repetition
- Adapt and retell a long story using own words

Outdoor Learning

Outdoor Learning will continue on Wednesday

afternoons. Please be sure to send children into school every Wednesday with a labelled bag containing warm, comfortable, long-sleeved clothes (that you don't mind them getting a little muddy in) and a pair of wellington boots.

Personal, Social and Emotional Development:

- To discuss people who are special to them.
- To think about the perspectives of others.
- Recognise differences of cultural celebrations.
- Develop problem-solving skills by talking through options.

Understanding the World:

- Explore and talk about floating and sinking
- Use vocabulary to describe sense of taste
- Draw a simple map from a story
- Know that temperature can change materials
- Understand the past through settings, characters and events encountered in books read in class and storytelling
- Explain the reasons, customs and traditions around familiar (British) celebrations
- Understand key features of an animal life cycle

Expressive Arts and Design:

- Know of interesting ways to decorate food
- Combine different types of media for an effect
- Work together to develop and realise creative ideas
- Paint on different surfaces, explaining the process they have used
- Paint on a smaller scale

Physical/P.E

Every day we will be practising fine motor skills, manipulating play-dough, threading laces through cards and objects and completing jigsaw puzzles. We will all be using scissors for cutting along curved lines, handles tools with increasing control and intention. In our P.E lessons we will be negotiating space successfully when playing racing/chasing games and adjusting our speed or changing direction to avoid obstacles. Make changes to body shape, position and pace of movement.

Phonics and Reading

In Phonics we will be continuing the 'Little Wandle' phonics scheme.

- Review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear
- Review Phase 3: er air, words with double letters, longer words
- Words with two or more digraphs
- Words ending in -ing, compound words (sandpit)
- Words with s in the middle /z/ s, words ending -s words with -es at end /z/

The children's home reading books and weekly homework, supports the daily phonics lessons and guided reading sessions.

Reminders/Dates

Please ensure your child is wearing a suitable Winter coat and please continue to help your child to practise putting on their coat independently.

Reading journals need to be returned every **Monday** along with reading books. Please read their current book at home on three separate occasions and record this in their Reading Journals. Homework is sent out every **Friday** and is to be returned

Thursdays.28th February - Fire Safety Talks

5th March - Parent Consultations 3:30-7:30pm

6th March - World Book Day

20th March Nesbit House for spring crafts

25th March- Reception hearing and vision checks

1st April - Fairy Tale workshop

3rd April - Easter church service

4th April - Celebration Assembly and Poetry Recital at 9am & last day of term.